

Maple Elementary School Parent/Student Handbook 2016-2017



Home of the Maple Pirates

429 Division Street
Jeffersonville, IN 47130
(812) 288-4860
Fax: (812) 288-4899
www.mes.gcs.k12.in.us

THIS STUDENT HANDBOOK BELONGS TO:

Name _____

Phone _____

Address _____

Grade _____

Teacher _____

Principal's Message

Dear Parents:

Welcome to Maple Elementary School! Your child is about to begin a rewarding, learning experience which will help him/her to develop his/her individual potential. We will provide for you and your child(ren) a structured, orderly, academic environment which encourages self-respect, self-discipline, and self-direction. All children are worthy, and we are totally committed to seeing that your child is successful. The staff at Maple is serious about teaching and learning, and we want each child to be serious about learning!

You are always welcome at Maple! If you have questions, concerns, or suggestions, please feel free to contact me. I am here for your child and you.

**Principal,
Jacqueline Diaz**

In the event there is a discrepancy between language contained in this student handbook and GCCS Policies of Indiana Law, as amended, relating to students' rights and responsibilities, the state law and/or GCCS policy language controls.

Mission Statement

The mission of Maple Elementary School is to develop a community of learners (students, staff, and parents) who:

- Feel safe, challenged, and inspired.
- Cooperate with a positive attitude.
- Engage in quality learning experiences that will lead to independence.
- Achieve their fullest potential.
- Build a lifelong love for learning.

School Slogan

“Making the World a Better Place One Child at a Time”

Maple’s Affirmation

I am what I say I am,
I’m creative, I’m talented, I’m smart, I can learn.
All it takes is a good attitude;
Belief in myself, dedication, determination,
Hard work, self-control, and self-respect.
I am what I say I am,
I’m smart,
I can learn!

Voice Meter

- Level 0: Raised, open palm: “Quiet please, need your attention!”
- Level 1: Raised, index finger: “Please whisper!”
- Level 2: Raised, two fingers, “Small Group/Table Talk”
- Level 3: Raised, three fingers, “Teacher Voice”
- Level 4: Raised, four fingers, “Outside Voice”
- Level 5: Raised, five fingers, “Emergency Voice”



MAPLE PIRATES

show

PIRATE PRIDE

through:

Persistence—Never give up!

Respectfulness—Think about others!

Initiative—Take action!

Dependability—You can count on me!

Efficiency—Use time wisely!

Persistence—Respectfulness—Initiative—Dependability—Efficiency

ARRIVAL / DISMISSAL INFORMATION

The safety of all our children is our top priority.

Arrival: School starts at 9:00 a.m. Your child must be in the building no later than 9:00 a.m. Students cannot be dropped off before 8:40 a.m. There is no one available to supervise the children before that time. Teachers and staff have before-school duties.

Dismissal: School is dismissed at 3:35 p.m.

Safety for Car Riders:

- The line begins in the alley behind the school.
- There must be a single-file line. Double parking is not permitted.
- Parents must stay in their car.
- No adults near the car rider area.
- Do not park across the street from the school. You must park on Maple Street.

Walkers: Will be dismissed to the bike racks near the parking lot.

ATTENDANCE

Good attendance is essential for your child's success in school and it is the legal responsibility of the parent/guardian to see that attendance is regular. Please refer to GCCS Board Policy.

Students are expected to be present in the classroom by 9:00 a.m. in order to prepare for the beginning of classes. A warning bell/signal is made at 8:55 a.m. and the tardy signal is made at 9:00 a.m. The school day begins at 9:00 a.m.

Absence Call-ins: All communication regarding the reason for absences/tardies must be communicated through the school office. Parents may also contact the teacher regarding absences/tardies; however, it is imperative the main contact be the school office. A phone call from a parent or guardian to the school office prior to 10:00 a.m. is required for any absences, tardiness, or schedule changes. A voice mail message may be left on the general mailbox 24 hours per day by calling 812-288-4860. If the office has not received a phone call from a parent/guardian regarding the reason for a student's absence or tardy by 10:00 a.m., an office staff member will call the parent/guardian to determine why the child is not at school.

Written Excuses: If the office does not receive a call from the parent by 10:00 a.m., the absence will require a statement from a licensed medical professional or agency. Written excuses are required for tardiness and absences and should be sent to school with your child upon his/her return if you did not call to report the absence. Any unexcused absence may be changed to excused with a statement.

Excused Absences: Children are expected to attend school each and every day. Maple Elementary School recognizes excused student absences for the following reasons, when such an absence is verified by parent, guardian, physician, or other responsible agency:

- Personal illness that involves fever, vomiting, diarrhea, accidents, injuries, or other illnesses that is communicated to the school by parent or guardian in writing or by phone and/or that a physician recommends absence.
- Death of immediate family member.
- Medical or dental appointments with documentation that cannot be scheduled outside the school day.
- Religious observances. Advance notification of the principal or his designee by parent/guardian and a church official is required for approval.
- Other highly extenuating circumstances that will be determined by the principal in advance of the absence.
- Service as a page in the Indiana General Assembly.

Unexcused Absences: These are defined as absences from school:

- Without an excused reason (see above).
- Without parental verification for an excused reason (see above).

- For a reason in which prior approval is necessary and approval was not obtained before the absence. (School officials reserve the right to verify the reasons for absences.)

Tardies: Any student arriving after 9:00 a.m., or leaving before 3:25 p.m. for any reason will be counted tardy. If a child is tardy, he/she must get a pass from the office before going to class. ALL children arriving after 9:00 a.m. should be brought to the office by whoever brings the child to school to receive a tardy pass. A student will not be permitted to enter the classroom without a tardy pass from the office. Time-on-task is very important. All students should be prepared and at school by 9:00 a.m. and remain at school until dismissal at 3:35 p.m. A staff member will be happy to escort any student to their classroom if necessary. It is imperative classrooms are not interrupted once the instructional day has begun.

Sick at School: Generally, your child will be sent home if he/she shows one of the following: elevated temperature (100.0+), vomiting, pain in chest or stomach, fainting, injury, any condition meriting doctor review - pink eye, unexplained rash or redness, pediculosis (head lice), diarrhea, etc. Students should be fever-free for 24 hours prior to returning to school for the safety of all students.

Homework: Arrangements should be made for homework so that your child will not fall far behind in classroom work.

Emergency Contacts: The home, cell and work phone numbers of parents and emergency contacts must be kept up-to-date in PowerSchool. Please contact the office if any of these change during the school year.

Required Attendance Rate: In an effort to meet the expectations of our College and Career Readiness Certificate students must maintain a ninety-eight percent (98%) attendance rate. Students who fail to meet these criteria are subject to the procedures outlined below under absences and tardies.

Excessive Absences and Tardies: School personnel will make reasonable attempts to notify parents when an absence has not been verified within the allotted time; however, the law is clear, it is the parent's responsibility to notify the school of student absences.

- When a student has been absent (excused, unexcused or tardy) a total of five (5) days in a school year, the principal or his/her designee, as a matter of concern shall mail the first attendance letter.
- When a student has been absent (excused, unexcused or tardy) a total of eight (8) days in a school year, the principal or his/her designee will send the only legal waiver. When a student has been absent (excused, unexcused or tardy) a total of ten (10) times in a school year, the principal or his/her designee will begin step one of the Student Remediation and Reduction of Truancy (SMART) program and send an invitation to the family to attend a Truancy Prevention Education Class (TPEC). TPEC is designed to support students and families by providing information and services when needed to improve attendance.
- If a family does not attend the TPEC Class and attendance does not improve, a referral for step two and three of the SMART program will be completed by the school. The referral will be forwarded to juvenile probation for review and appropriate action will be taken.

The attendance person and school nurse will maintain close communication on all health issues regarding students. When a student attains ten (10) or more absences for illness, with or without a doctor's statement, the school nurse will be consulted to determine if a more thorough explanation of the student's chronic illness pattern is needed from the physician. If your child is well, he/she should be in school, and if he/she is ill, he/she should be at home.

BEHAVIOR / PRIDE PROGRAM

We believe that all students can behave appropriately at school. The behavior expected of the students at Maple Elementary School is a combination of common courtesy, respect for others and safety considerations. Student misconduct hampers both learning and safety. Unacceptable behavior disrupts the classroom and distracts from learning opportunities. Behavior policies are outlined in the GCCS Student Rights and Responsibilities Handbook (included in this handbook).

The mission of Greater Clark County Schools is to assure that every student leaving school will do so with a postsecondary plan for further education in college, the military or on the job. In order to meet that goal students must have academic skills, but they also require those soft skills or process skills that assure that the student will be successful in his/her education but also in the workplace and life. To this end, the district has worked together to merge several systems into one system of

providing students with the instruction on the expectations that exist in the school and in life. These three systems, College Career Readiness (CCR), Positive Behavior Interventions and Support (PBIS) and Work Ethic Certification will merge to become the GCCS PRIDE Program.

The PRIDE Program will allow schools to address common expectations (Persistence, Respect, Initiative, Dependability, and Efficiency) and assess student performance in each area as it relates to CCR, PBIS, and Work Ethic. Teaching those expectations and measuring student performance will provide the data to determine each student's college and career readiness. Schools will incorporate PRIDE into their building level plan and matrices. Grading in those non-academic areas will follow a rubric that outlines the criteria for exceeding, meeting or performing below expectations. Teachers will support the academic grades with data scores assigned to each student in their non-academic curriculum. Students will be recognized with a Work Ethics Certificate for mastery of CCR/PBIS/Work Ethic at grades 5, 8, and 12. Please refer to the GCCS district Grading and Assessment handbook for more specific details related to grading in the non-academic College and Career Readiness Goals.

BEHAVIOR AT SPECIAL EVENTS

Students and parents represent Maple Elementary School when they are at school-sponsored events. Just as high academic standards are expected at Maple, so are high behavior standards. At sporting/special events there is no booing, stomping of feet, or disputing the calls of the referee/persons of authority. Each student is there to improve his/her own performance and to learn from playing the game or participation in the activity.

- We do not hiss, boo, stomp, or use other degrading mannerisms at any time.
- We cheer strongly for our team, but we do not distract the other team from doing their best.
- We remember that anybody can win graciously, but it takes a real true sportsman to lose gracefully.
- We do our best to stay in our seats and cheer our team.
- We always make our guests welcome.
- Once a child comes to an event, he/she is to stay in the gym/building.
- Unsupervised or disruptive students or adults can be asked to leave if behavior dictates.

BIRTHDAYS

Students will be recognized on the daily announcements and will receive a token from the office to acknowledge their special day. We realize this is important to our children.

Due to student health needs such as diabetes and food allergies, as well as being in compliance with the GCCS Wellness Policy, cookies, cupcakes and other sweets are **NOT ALLOWED** to be brought in for birthday celebration purposes. You may bring in any type of healthy food such as fruit, low fat muffins, cheese or vegetable items or trinkets/birthday goody bags for each student in the class to recognize the special day. Any student birthday celebration/recognition must be approved, in advance, by the teacher.

Please refrain from having flowers, balloons, etc. delivered to school. Birthday invitations are not allowed to be distributed at school.

BOXTOPS FOR EDUCATION

Students will receive a paper from the Maple PTO to put their box tops on monthly. Students may also bring their box tops to the front office and deposit in the box tops basket.

BULLYING / SEXUAL HARASSMENT / DISCRIMINATION POLICIES

It is the policy of Greater Clark County Schools to maintain a learning environment that is free from bullying, discrimination, and sexual harassment. Please refer to GCCS Board Policy. It shall be a violation of GCCS policy and the rules set forth by the GCCS Student Rights and Responsibilities Handbook for any student to bully, discriminate or harass another student

through conduct or communications, including of a sexual nature. Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors and other inappropriate verbal or physical conduct of a sexual nature when made by any student to another student or employee. Bullying is overt, repeated acts or gestures, including verbal or written communications transmitted; physical act committed or any other behaviors committed by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate or harm the other student. Reports of bullying, discrimination, harassment and/or sexual harassment should be made to the school principal. Complaints can be made either verbally or in writing using the Greater Clark County Schools Bullying Report and Incident Form which can be obtained from the school principal or on the Greater Clark County Schools' website under the Parent tab.

Maple Elementary School is committed to providing a safe, positive, productive, and nurturing environment for all its students. Bullying behavior towards a student whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. Any student who believes he/she has been or is currently the victim of bullying or is aware of a situation involving bullying should immediately report the situation to an adult. All complaints about bullying behavior shall be promptly investigated.

CAFETERIA: BREAKFAST AND LUNCH FEES

The Greater Clark County School Corporation serves nutritious meals each day. Menus are sent home monthly to keep parents and students informed.

	Breakfast per day	Lunch per day	Lunch Per Week	Extra Milk
Student-full price	*	\$2.45	\$12.25	\$0.55
Student-reduced	*	\$0.40	\$2.00	\$0.55
Adult	\$1.75	\$3.20		\$0.55

*Maple currently serves breakfast in the cafeteria starting at 8:40AM every morning at no cost through an Action for Healthy Kids grant.

Student Accounts: Parents are encouraged to make an initial deposit into their child's/children's account at the beginning of the year. It is the parents' responsibility to make sure that the account stays current. Students may, of course, choose to bring their lunch from home. Due to the Greater Clark County Schools Wellness Policy, food from any restaurant (fast food or sit down) and soft drinks are prohibited in the school cafeterium.

The Food Service Director will send home a reminder to inform you that a low balance remains in your account and that additional money needs to be sent in to the cafeteria. Lunches must be paid for in advance, not arrears. Once a "Low Balance" reminder is sent home with the student, absolutely no extras items will be allowed to be purchased until the account is no longer in arrears. If you have questions about your child's meal account, please contact the school cafeteria manager, Janice Brewer at 812-288-4860, ext. 225.

Money Sent to School: Lunch money can be sent in with your child or dropped off by parents, and can be sent in for the day, week, or in any amount you wish. Lunch deposits for the entire week will be handled on Monday as students arrive. (Students absent on Monday may deposit money upon their return.) Students who wish to purchase a daily lunch may do so by depositing money in their account first thing in the morning. Extra milk may be purchased for 55 cents. Please remember to send lunch money in a sealed envelope clearly labeled with his/her name, grade level, and the amount of money enclosed.

Online Payment System: Greater Clark County Schools' parents have the ability to register for MySchoolBucks.com, an online food service payment system that offers parents a convenient payment method to pay cafeteria expenses with a debit or credit card. You can access MySchoolBucks.com through the corporation's student management system PowerSchool (Parent Portal) or by visiting the corporation's website. The system allows a parent to monitor the account balance as well as meals purchased by your child.

Two Hour Delays: Breakfast is not served on a two-hour delay day.

Free & Reduced Meal Program: Greater Clark County Schools also offers an online application for the Free and Reduced

Price Meals Program for families that meet income guidelines. This program offers parents a convenient method of providing nutritionally balanced meals at the lowest possible price. The online application is simple, secure, and confidential and you have the ability to apply for all your children at the same time. Parents have the ability to apply at any point throughout the school year and may also reapply if your financial situation changes. You can apply online via the corporation's website.

School Board Policy: "It is the responsibility of a student's parents to provide meals either by supplying food from home, by paying the school lunch programs so that the school may supply a meal, or by applying for meal assistance through the free and reduced meal programs." The GCCS Food and Nutrition Department is not required by State or Federal Law to provide a meal at no charge to students.

The Board of School Trustees and Greater Clark County Schools recognize that uncontrollable family circumstances occur occasionally that result in student meal accounts running out of funds. In order to address these circumstances, a procedure has been developed to allow elementary students to charge a limited number of meals. Elementary students may charge five (5) days of lunch. If the amount owed reaches \$30.00, an elementary student will be offered an alternative meal for lunch at cost. Please refer to School Board Policy, "School Meals Charging Policy".

CANCELLATION OF SCHOOL / DELAYED OPENING

The superintendent of schools is the final authority on the closing of school due to inclement weather or other emergencies. Announcement of school closings or delays will be made as early as possible. **PLEASE DO NOT CALL THE SCHOOL** since telephone lines must be kept open. If no report is heard on radio or TV, it can be assumed that school will be in session.

Forms of Communication:

- Inclement weather information will be sent home to parents before the inclement weather season begins.
- A weather hotline is available by calling the Greater Clark County Schools Administrative Offices. The number is 812-288-4802, option 1.
- Local radio and TV stations will be notified of closings/delays.
- The district's status will also be posted on the website and social media sites.
- A School Messenger notification will be sent regarding a delay or closing of school during inclement weather by 6:00 a.m. In the event that school is delayed and weather conditions deteriorate, an announcement to close schools will be made by 7:30 a.m.

Two Hour Delay: When schools are on a two-hour delay, students may not be dropped off before 10:40 a.m.

Important Note: Please schedule vacations one week after the last student day to allow for possible make-up days.

CAR RIDERS

Morning Car Riders: Students need to be dropped off at the front entrance of Maple Elementary on Charlestown Ave no earlier than 8:40 a.m.

Afternoon Car Riders:

- The line begins in the alley behind the school.
- There must be a single-file line. Double parking is not permitted.
- Parents must stay in their car.
- No adults near the car rider area.
- Do not park across the street from the school. You must park on Maple Street.

CELL PHONES

Students may bring their cell phones to school but cannot have them out. Cell phones should be turned off and kept in their backpacks. The school is not responsible for lost, damaged or stolen cell phones.

CHANNEL OF COMMUNICATION

If clarification or discussion of school matters is desired, teachers and parents should feel free to use the proper channels to communicate this need. Parents who have questions or concerns regarding matters of discipline, class work, or policies are expected to contact their child's teacher. This can be arranged by appointment through the school office and or request via email. If the matter in question is not satisfactorily resolved after using this means of communication, the parents are requested to contact the principal to arrange a conference with the teacher, parent(s), and principal.

Telephone: 812-288-4860

Fax: 812-288-4899

Maple Elementary School is here to serve you and your child. It is vital that we all communicate with each other on a mutual basis. You may reach the principal directly by calling 812-288-4860, ext. 222. If the principal is not available, you will reach his/her voice mail system. Calls are returned promptly. Please do not ask the office staff to connect you to the classroom during the instructional day. Teachers check voicemail frequently and will return your call at their earliest convenience.

Phone Messages: All school time should be devoted to instructional purposes. No one may interrupt classes, nor may teachers or students be called from their classrooms, except for urgent reasons, and then only with the permission of the principal. Any important messages will be delivered to a student or teacher through the office personnel. Parents are welcome to contact teachers by calling the school office and leaving a message requesting that the teacher contact them.

Staff Email: Each of the Maple Elementary School staff members has email on their classroom computers. If you would like send an email, follow the simple address function. Normally staff member email addresses use the first initial of the staff's first name, last name and the @gcs.k12.in.us. Occasionally, it will be necessary for a staff member's middle initial to be included if there are multiple GCCS employees with the same first initial and last name. If you are unsure of the email address, please contact the school office. We would encourage you to use email if it all possible since our staff uses this as our primary means of communication. Example: sjones@gcs.k12.in.us = Sally Jones, Teacher

CONFERENCES

The best progress for your child demands a close line of communication and understanding between the parent and the teacher. This can be realized best through individual parent-teacher conferences that may be initiated by either parent or teacher. Teachers and staff are always available for conferences when children are not present in the classroom. Please schedule conferences in advance by communicating with the teacher. There is one designated Parent Teacher Conference Day listed in the school calendar. You may schedule an appointment during this time to discuss your child's classroom performance with the classroom teacher.

CURRICULUM

Academic subjects taught at Maple Elementary School conform to the standards set by the State of Indiana/Department of Public Instruction. All students in grades K-5 receive instruction in language arts/reading, mathematics, social studies/citizenship, science, and health. Computer instruction and visits to the media center provide additional depth to the overall curriculum. Students in Grade K-5 also receive instruction in art, music and physical education. All teachers will be utilizing various techniques including brain-based learning, differentiated instruction, and cooperative learning that will promote student engagement and higher order thinking skills in their classrooms to ensure student success. Various forms of assessment will be utilized to drive the instruction to maximize student achievement. Maple Elementary School teachers will provide a 120 minute balanced literacy block to connect the areas of reading and writing. Through a highly diversified curriculum, the Maple Elementary School staff seeks to challenge and meet the needs of all students beyond his/her potential.

DISCIPLINE POLICY & SCHOOL RULES

We take pride in the overall behavior of Maple Elementary School students. We realize that very few of our students will ever come to the office for disciplinary action. Maple Elementary School provides each student with maximum opportunities to acquire an excellent education. No student has the right to interfere with another's opportunity to learn due to his/her poor manners, actions, or lack of consideration. All classroom rules and school procedures are developed with this in mind.

The entire staff has the goal of establishing an atmosphere of respect throughout the school in which children will be safe, secure, happy, and in addition, have a maximum opportunity to learn. In an effort to accomplish this goal, we have developed a school-wide positive behavior intervention support plan known as PRIDE. The plan specifies rules that cover the behaviors we expect from our students. The plan also states that students who break the rules will receive negative consequences, and students who follow rules will receive positive consequences. Our school-wide expectations and rules are listed for you. Each teacher is responsible for his/her own classroom discipline and has a similar plan for classroom behavior, a copy of which will be sent to you by your child's teacher.

Possible Forms of Punishment:

- Verbal warning - reprimanding the students in a respectful manner
- Written assignments of a beneficial nature that is to be signed by the parents
- Detention - During lunch period or before or after school hours
- Loss of classroom privileges (e.g., incentives, field trips)
- Student, parent, teacher, and principal conference
- In school/out of school suspension by decision of the principal

School policy applies on the school grounds, going to and from school, on a school bus, and at events where our school is represented, such as field trips, programs, or athletic events - regardless of the place or time. In the event of student misconduct, disciplinary action will be taken.

Please read the GCCS Student's Rights & Responsibilities (included in this handbook) for information regarding disciplinary actions, suspensions and expulsions.

Detention: We utilize before school detention when behaviors deem this necessary. Students are expected to arrive on time and be prepared to work by 8:15 am. They will be monitored by our School Administrative Manager.

Classroom: Teachers provide their classroom discipline procedures and expectations at orientation or at the beginning of the school year.

DRESS FOR SCHOOL

Standards of dress change with the times. What is appropriate at one time or place may not be appropriate at another. In the long run, attitudes of society will determine how we dress for different occasions. The primary requirement for the appropriateness of any dress for children is cooperation of parents. If a child's clothing/hair/overall appearance is so unusual that it attracts attention or does not fit comfortably, it may at the same time distract attention from the business at hand, which is the education of the child. No rule will suffice for all occasions, so parental cooperation is a must. We believe that children should not wear any clothing that would prevent them from safely participating in all school activities. Experience indicates that there is a reasonable connection between proper dress & grooming and the successful maintenance of good discipline. We ask that our students come to school with clean bodies, hair and clothing. Girls in elementary school do not wear make-up. There is a dress code for the students in the Greater Clark County School System. You will receive a copy of it when you enroll your child. Please review it carefully. The following items are considered unacceptable anytime during the school day according to the Board of School trustees policy: Tank tops; muscle shirts; mini-length skirts and dresses; bare-back, bare-shoulder or spaghetti strap garments; bare midriff; over-sized or extremely tight clothing; flip-flops or shower shoes.

*Physical Education - Tennis shoes with a rubber sole are required for all students on P.E. days. Tennis shoes must fasten with a "traditionally" tied shoestrings or Velcro.

DRILLS FOR EMERGENCY PREPAREDNESS

In accordance with state laws and Maple Elementary School's Emergency Preparedness Plan, classes at our school will discuss emergencies and will participate in periodic safety drills. The purpose of each drill is to teach the children how to respond quickly and safely in the event of an emergency. Emergency information is located in each room in the building. Evacuation procedures are also posted throughout the school.

Fire Drills: The purpose of the fire drill is to teach the children how to evacuate the building in a rapid, orderly, and safe manner. These are held monthly.

Tornado Drills: Students are taught to take shelter in a structurally sound location on the first floor of the building with no windows. Students sit on the ground and place his/her hands on their heads. Tornado drills are scheduled each semester.

Intruder/Man-made Drills: These drills are also scheduled regularly during the year. Students and teachers "take cover" to get out of harm's way should an intruder be on school grounds or other potentially harmful situation that constitutes appropriate action to ensure safety.

These emergency drills will be done under the direction of the principal with records of these drills being kept in the principal's office. Drills are taken very seriously. Misbehavior will result in consequences. One day the drill may not be a drill, but a real emergency. We must be prepared. Any and all persons in the building must participate in the drills when they are conducted. During severe weather, we WILL stay tuned to the National Weather Service for up-to-the-minute reports. If severe weather occurs at dismissal time, we will hold the buses until the transportation department deems that it is safe for children to be transported home. Parents may be asked to wait until severe weather passes before transporting their child home in a car. This is a safety precaution for you and our students.

EARLY DISMISSAL FOR APPOINTMENTS, ETC.

If it is necessary for you to pick up your child early, you must come to the office prior to 3:00 p.m. and sign the student out of school. Due to security measures, students cannot be dismissed from the office after 3:00 p.m. Student dismissed from the office prior to 3:25 p.m. will be assessed a tardy on their attendance record, and must be signed out by the person picking up the student. The tardy will be an excused tardy as long as the proper documentation is received in the office. Only the parent, legal guardian, or someone listed on the enrollment form should try to sign out a student during school hours. Any adult leaving school early with a child may be asked for personal identification. This is to protect your child, so do not be offended. Please try to schedule doctor appointments and other visitations after school hours. We want your child to receive the best possible education, so every minute of instructional time makes a difference in his/her achievement.

Important Notes:

- Child custody and court judgments sometimes dictate that children not be released to certain individuals. The school office must have a copy of the court's ruling on file so we can honor this request.
- Children must attend school a minimum of one half day (attend a minimum of 3 hours and 15 minutes of the school day) to attend or participate in extra-curricular activities (e.g., athletic events, programs) on that day. Children sent home by the Health Office in compliance with the Indiana State Board of Health Communicable Disease Guidelines will not be allowed to participate in activities scheduled for that day.

ELECTRONIC DEVICES

Electronic devices may be utilized to enhance the education of children per the Greater Clark County Schools Responsible Use/Internet Safety Policy Telecommunications Services which includes a Bring Your Own Technology Device section. Violations of this policy will be handled according to the Greater Clark County Schools Student Rights and Responsibilities Handbook / Student Discipline Policy. The Student Rights and Responsibilities Handbook is located in this student planner. This policy excludes mp3 players, handheld gaming & music devices used for recreation.

All students are expected to:

- Use digital devices, networks and software in school for educational purposes and activities.
- Bring Chromebooks to school each day charged and ready for use.
- Leave protective case/shell on Chromebook at all times.
- Keep my personal information (including home/mobile phone number, mailing address, and user password) and that of others private.
- Show respect for myself and others when using technology including social media.
- Give acknowledgement to others for their ideas and work.
- Report inappropriate use of technology immediately.

EMERGENCIES AT SCHOOL

Emergency phone numbers are an absolute necessity in case of an emergency while your child is at school.

Parents are encouraged to notify the school immediately if a phone is disconnected, or a number is changed. Parents without telephones **MUST** provide a number of a relative, friend or neighbor for use during an emergency. Parents will be contacted as soon as possible.

In case of life threatening injury/illness, the principal (or his/her designee) may call police or EMS for assistance.

EXTRA-CURRICULAR ACTIVITIES

Students at Maple Elementary School may participate in various activities outside the normal school day. Tryouts are held throughout the year for cross country (August), track (April) and basketball (girls/October, boys/January.) There is also cheerleading, dance team, wrestling, and various other clubs.

Transportation: It is the parent's responsibility to provide transportation home for students participating in after-school activities. Students should be picked up promptly at the times indicated by the sponsor or coach.

Academic Probation: Students who are failing a major academic subject may be placed on probation from an extra-curricular event. In some cases they may need to be dropped from one event. Coaches work closely with the classroom teachers.

Basketball Games: All home basketball games will begin at 4:45 p.m. In order for students to attend the games, the parents will need to bring their child to the game. We will not have supervision at school between 3:40 p.m. and the start of the game. Parents are asked to remain with their children during the basketball game. The basketball games are not drop off events, children will not be permitted to stay without a parent or guardian present.

Important Note: Children must attend school a minimum of one-half day (a minimum of 3 hours and 15 minutes of the school day) to attend or participate in extra-curricular activities (e.g., athletic events, programs) on that day. Children sent home by the Health Office will not be allowed to participate in activities scheduled for that day.

FIELD TRIPS

Because the safety of our students participating in field trips is our number one priority, the following protocols have been established.

Parent Chaperones: Greater Clark encourages parents to participate in field trips in order to assist with the supervision of the students who are making the trip. As a volunteer chaperone you will be required to have a Limited Criminal History/Background Check on file. You will be charged with the responsibility of supervising students in your child's class and your participation is vital to the success of the trip. In most cases, a child will not be assigned to the supervision of their own parent.

Parent Transportation: A student may be transported home by their parent upon completion of Form 6153A "Request to Terminate Field Trip at a Location Other Than the Board Approved Site" five days prior to the field trip and with the approval of the principal and Superintendent. If this form is not completed and approved, the student must return to school using school-related transportation. No student may ride home with another student's parent.

Bringing Siblings: If you wish to serve as a chaperone, you are not allowed to bring other children on the field trip. If you bring other children with you and are interested only in supervising your school-aged child during the field trip, you will not be considered a parent chaperone and your child will not be considered a participant in his/her class trip. They will not be able to ride the bus to or from the location of the field trip and will also be counted absent from school that day.

GRADING SYSTEM

Maple Elementary School has four nine-week grading periods throughout the year. Progress reports are sent to parents at the mid-point of each grading period. The corporation-wide grading scale for grades 1-5 is:

A	90% - 100%	(A+ to A-)
B	89% - 80%	(B+ to B-)
C	79% - 70%	(C+ to C-)
D	69% - 60%	(D+ to D-)
F	59% AND BELOW	

Kindergarten students receive non-graded progress reports that show their progress in each of the skill areas that are taught throughout the year.

All Parents can access their child's grades (real time and report cards) through PowerSchool Parent Portal. Grades kindergarten through second will also receive a paper report card quarterly. Grades three through five will not have paper report cards unless request made in writing. Please refer to the GCCS district Grading and Assessment handbook for more specific details related to grading practices and the grading scale.

GUM

No gum in school building or on property.

HOMEWORK POLICY

The main purpose of homework is to support the mastery of Indiana Academic Standards while developing discipline that is necessary for positive study and thinking skills. Homework is a foundational skill that must be developed and is designed to be a constructive tool in the teaching - learning process. Homework is assigned on a consistent basis. Preparation for tests may be in addition to routine homework. We encourage every child to read at least 20 minutes per night as part of the homework routine. As students progress through the elementary grades, the amount of work required outside the classroom increases. Please refer to the GCCS district Grading and Assessment for more specific details related to homework.

The Purpose of Homework:

- To help students develop independent work-study habits.
- To reinforce learning that has taken place at school.
- To bring the home and school closer together.
- To aid parents in observing their child's progress.

Parents are Encouraged to:

- Provide their child with a suitable place and quiet time to complete required work.
- Show a positive interest in homework and all other schoolwork.
- Serve as consultants about problems, but not do the work or serve as editor.
- Provide the student with stimulating activities (e.g., oral reading, flashcard drills, computer practice)

Returning to Classroom after School: Students may not return to their classrooms following school hours to retrieve missing books, homework, coats, lunchboxes, etc. All classroom doors are locked at all times due to safety procedures put in place by GCCS Administration. There have also been several safety and confidentiality issues arise due to students returning to the classrooms after school hours. It is our goal to instill a strong sense of responsibility and organizational skills in our students and to get routines established to prepare students departing school unprepared.

Make-up Work for Absent Students: If your child has to miss school, please contact the teacher to request make up work. Teachers are in the classrooms all day with students, so they need time to prepare a package of work for your child. When possible it will be available in the school office after school that day or it can be sent home with another child. If it can't be prepared that day, it will be available the following day. Students who are absent from school (for whatever reason) are expected to make up the work missed. Absent students will be given one day for each day of absence to complete all missed work and homework assignments. It is the student's responsibility to return the make-up work ON TIME. Work not completed may be given partial or no credit.

IMMUNIZATIONS

Indiana law requires that before a child enrolls for the first time in school, the parents or guardians must furnish a written statement of immunizations. This must be provided by the child's physician, the health department, or any other form of official documentation. The statement must show that the child has received these immunizations:

- 5 doses of DTP (diphtheria, tetanus and pertussis)
- 4 doses of polio vaccine
- 2 doses of MMR (measles, mumps and rubella)
- 2 doses of Hepatitis A vaccine (required for grades K, 1, and 2 for 2016-2017 school year)
- 3 doses of Hepatitis B vaccine
- 2 dose of Varicella vaccine (unless the child has already had chickenpox and the parent provides a signed written statement indicating the date the child had the disease.)

INTERNET USE / ACCESS

The use of GCCS's technology resources is a privilege, not a right. When parents complete the online registration process, they have the option of giving or denying permission for the school to issue an account for their child. The consequences of a student violating GCCS policy will be handled in accordance with the Pupil Discipline Policy. Please see GCCS Board Policy for guidelines for acceptable use of the Internet.

LOST & FOUND

You may check our lost and found during normal school hours. The lost and found is located near the cafeteria. Maple may donate any unclaimed items at the end of each quarter.

MEDICATION AND HEALTH

It is school board policy that prescription medications or over-the-counter medications will not be administered by school personnel unless detailed guidelines are followed. (This includes cough medicine, aspirin, or other medications frequently used in the home by parents). In order for school personnel to administer medication:

- The following form must be completed in detail by the parent/guardian and signed by the prescribing healthcare provider **each school year:** *Permission Form for Medication During School Day #5330.1 or 5330.2*
- Prescription medication **must** be in the original prescription bottle and over-the-counter medication must also be in the original container and labeled with the child's name.

Medication Forms: Authorization forms for giving medication at school may be obtained from the school Health Office. Under no circumstances should a child take prescription or over-the-counter drugs to class. They must be turned in to the office so they can be administered properly. Safety is our first priority.

Hearing Testing: Hearing testing for students in grades one and four and vision screening tests for students in grades one, three, and five are provided annually by the speech therapist and health assistant. After the testing is performed, a form is sent home to the parents of those students whose screenings or tests indicate potential problems.

Peanut Allergies: Peanut Allergies are becoming more prevalent among children. In order to maximize the safety of all students, we ask that you refrain from sending peanuts or peanut products in to school or classroom as a snack for your child or a treat for your child's classroom.

PARENT TEACHER GROUPS

Maple has a PTO group. Their Facebook page is called Maple PTO, and their email address is maplepto@yahoo.com

PARENT VOLUNTEERS

We encourage you to be an active participant in school activities. Whether you can help out with celebrations, work at the school festival and events, or volunteer in the classroom, we welcome your help. We ask all parents to make arrangements with the classroom teacher before volunteering. A Criminal History Form must be completed each school year, on all persons, who will be going on field trips or supervising students while volunteering. Visitors must notify the teacher in advance to visit the class, and be included on their daily visitor log. Volunteers not included on the teacher's daily visitor log will not be permitted entrance to the classroom. Upon entrance to the office, the visitor will be asked to sign in, asked to submit their driver's license and will be given a visitor's lanyard or visitor badge that must be worn during the entire visit.

PERFECT ATTENDANCE

Attendance is very important and we would like to recognize two levels of attendance at Award's Day. Perfect Attendance is defined as having zero (0) absences and/or tardies. Outstanding attendance is defined as less than two (2) combined absences and/ or tardies.

PETS IN THE BUILDING

It is school board policy that no live animal will be allowed to stay in a classroom longer than a grading period or during an extended school break of more than two (2) days. Occasionally, pets are brought in for a very short time as a "show & tell" experience. Some teachers have pets in the room as a class project, e.g., baby chicks hatching, hamsters, fish. If your child is in such a room and has an allergy to one of these animals, please make the teacher aware of the problem by bringing in a doctor's statement. The teacher needs to be aware of any allergies so the child can be out of the room for that short period of time. If there are animals brought for an assembly program, you will be informed through the school newsletter. Pets are not to be brought into the school building unless prior approval has been given. It will be your responsibility to let us know if this presents a problem for your child.

PHYSICAL EDUCATION CLASS

Your child will be participating in activities, sometimes strenuous, during gym class. A physical examination each year is suggested, but not required. If your child has physical restrictions, please advise the gym teacher or school nurse. Children will be required to wear gym shoes and socks. On gym days children are encouraged to wear clothing that allows them to be involved in active participation. A child may be excused from gym for a valid reason upon receipt of a note from the parent.

POWERSCHOOL PARENT PORTAL

PowerSchool is the district's web-based student management system where student information is collected and stored. The Portal is the "doorway" into the system giving parents access to information about their children 24 hours a day, seven days a week.

The PowerSchool Parent Portal gives parents and students access to real-time information that includes attendance, teacher comments and grades. From within the parent page, the parent can also choose to have notifications emailed to them at regular intervals. All student information is delivered securely and can only be viewed by using the username and password supplied by the school.

Please note that at the beginning of each term, you may see zeros or wild shifts in the class average of your child. When there are only one or two assignments in the gradebook, a low or high score can make a dramatic change in the overall grade average. The gradebook instantly recalculates the overall grade as every assignment is entered.

If you need assistance in setting up your parent account or in accessing your current account, please contact the school office.

REPORTING SCHEDULE

Grading Period	1st	2nd	3rd	4th
Dates	Jul 28 – Sept 30	Oct 17 – Dec 16	Jan 3 – Mar 17	Apr 3 – Jun 1
Mid Term Progress Reports	Aug 29 – Sept 2	Nov 14 - 18	Jan 30 - Feb 3	May 1 - 5
Grading Period Ends	Sept 30	Dec 16	Mar 17	Jun 1
Grades Posted to PowerSchool Parent Portal	Oct 5	Dec 21	Mar 22	Jun 7
K-2 Report Cards Sent Home	Oct 17	Jan 3	Apr 3	Jun 7 – 9 (all grade levels mailed)
Parent /Teacher Conferences		Nov 8		

RESTRICTED ITEMS

All objects other than required school materials must be approved by the classroom teachers before bringing them to school- e.g., iPods, tape recorders, CD players, video games, playground equipment. These items are prohibited to be used in the school building during the school day and will be confiscated if any disruption occurs.

Occasionally children bring potentially dangerous toys and other items to school. Certain items are forbidden and will be confiscated. These include all toy guns, knives, matches, cigarette lighters, clackers, and pointed objects. Certain toys may be brought to school only after special permission is granted by the teacher. Naturally, parents may reclaim any confiscated object. No trading or selling will be allowed during school hours. The school is not responsible for the loss or damage of these items. No items that could create a distraction to the learning environment or cause safety concerns will be allowed.

SCHOOL AGE CHILD CARE PROGRAM / LATCH KEY PROGRAM

A childcare program for students in grades kindergarten through six is operated before and after the school day by the Communities in Schools of Clark County. Information on this program can be obtained from the office. Maple is a Communities in Schools site. You may contact the main office for CIS information or call CIS at 812-280-0028. Please refer to GCCS Board Policy.

SCHOOL PICTURES

School Pictures are taken in the fall and again in the spring. Information will be sent home before the pictures are taken for your review. All students will have their picture taken for the yearbook in the fall, but only those students submitting an order form and payment at the time the photograph is taken will receive picture packages. If your child is absent, you may have the pictures taken on a retake date, provided such a date has been set. Spring pictures are also pre-pay only. Only students who bring in an order form and payment will have their pictures taken. Children should be dressed in typical school dress. No hats, sunglasses, special costumes, or uniforms will be allowed.

SCHOOL SUPPLIES

Supply Lists: Classroom supply lists are available on the GCCS website. It is the responsibility of the parent/guardian to replenish their child's school supplies as needed throughout the school year.

SECURITY

In an effort to maximize the safety of our school community, all exterior school entrances and classroom doors will remain locked for the entire day. We appreciate your cooperation with these important steps to ensure that our schools are safe:

Entry into Building: All visitors must enter the building by the main entrance using the intercom system next to the door to request access. They will be asked, through the intercom, to state the reason for their visit and to show identification. The office staff will monitor the visitors and grant entrance into the building. Please be patient as sometimes the office staff is busy answering phones and attending to students. Please do not open doors for others or allow others to enter the building behind you and bypass security measures. This will help ensure the safety of our school community. All visitors are required to comply with this rule.

Raptor Security System: Greater Clark County Schools has been using new visitor management software since March, 2015. Over 12,000 K-12 schools and community facilities utilize the Raptor software system for security purposes. When visiting a GCCS building, visitors must present their driver's license to a designated staff member. The Raptor system will perform a quick background check on the visitor and print a badge. The office staff will then issue a visitor's ID badge and lanyard that must be worn while in the building.

Taking Your Child to the Classroom: Do not go to a teacher's room before checking in at the office. If you do not have an appointment, it is likely classroom instruction will be interrupted; but you can leave a message for the teacher at the office and he/she will phone you to set up an appointment. Please understand that this procedure is for the academic success and the ultimate safety of your child. A staff member will be happy to escort any student to their classroom if necessary. It is imperative classrooms are not interrupted once the instructional day has begun.

Daily Visitor Log: In order to visit/volunteer in the classroom, visitors must contact the teacher in advance, receive permission from the teacher, and be included on their daily visitor log. Visitors not included on the daily visitor log will not be permitted entrance to the classroom. A parent who wishes to attend a class party must communicate with the school twenty-four hours in advance.

Office Hours: Please remember the office closes at 4:00 p.m. and there will be no one to answer the door after this time.

After School Hours: Students will not be permitted to return to the classroom after dismissal for forgotten items such as homework, books, projects, etc.

STUDENT HEALTH CLINICS

Clark Memorial Hospital and Clark Physician Group, LLC, are providing limited health care services to GCCS students. A Nurse Practitioner will be available at our student health clinics at Jeffersonville and Charlestown High Schools when school during school hours to provide the services, free of charge. The goal of this collaboration is to decrease student absences in an effort to enhance student achievement. In the event that a health matter is beyond the scope of the services provided, a referral will be made to the student's primary care physician, urgent care, emergency department or a call to 911.

Types of Illnesses Treated: Services will be limited to those performed by a Nurse Practitioner, which may include diagnosis and treatment of minor illnesses such as abdominal pain, acne, allergic reaction, allergies, asthma, blood pressure monitoring, bug bites and stings, conjunctivitis (pink eye), counseling services, ear infection, ear pain, fever, flu-like symptoms, injuries, migraine, minor burns, nasal congestion, nausea/vomiting, sore throat/strep throat, upper respiratory infection and urinary tract infection.

Medication: Medication may be administered and prescribed where appropriate. No medication will be given to an elementary age student to take home with them; a prescription for medication will be provided to those students.

Required Forms: Should you wish to have your student receive this service, you must sign a written consent form, complete a medical questionnaire, and provide them to the school's health office. You may complete these forms during online enrollment or you can find them on our website.

Appointments: School Clinics will not accept parent/guardian phone calls. Triage will be managed in School Health Office prior to appointments. The health office will notify clinic of need of appointment and verify time with parent/guardian and clinic staff.

It is important to understand that the Nurse Practitioner services are not intended to replace the student's primary care physician. Students are encouraged to see their primary care physician for routine preventative care, illnesses beyond those noted above, chronic health conditions, and any follow-up care.

STUDENT RECOGNITION

Classroom: Teachers give recognitions and awards throughout the year.

Principal: The principal often gives awards for good work in the classroom, for good manners, for improvement, for students that help others, etc.

Awards Day: During the last week of school, an Awards Day is held to recognize academic excellence and academic improvement.

Parents: Praise for improvement and/or work that's done well is an award that can't be duplicated. Please let your child know he/she is doing well and that education is important to you too!

TELEPHONE USE

Students must obtain permission before using the phone. Calling home in order to request permission to stay after school to attend athletic events or to go home with another student will not be permitted. The discretion of the classroom teacher will be used in allowing a student to call home for forgotten items.

TESTING

Maple Elementary School follows all state guidelines for ISTEP+ testing. The "No Child Left Behind Act" enacted by the

federal government requires all public schools to make use of statewide testing as part of the accountability measures for this act. **ISTEP+** will be administered in two testing windows. The first test window will test the Applied Skills (open response items) and the second test window will test Multiple-Choice items. Students will be tested in language arts and mathematics at grades three, four and five. As well as Science in grade four and social studies in grade 5. **Testing dates will be provided as soon as they are finalized by the Indiana Department of Education.** If you must schedule appointments during these dates, please do so in the afternoons after school has been dismissed. Students in grade 3 will take the Indiana Reading Evaluation and Determination Assessment (**IREAD-3**) which measures foundational reading standards and it will be administered in March. Students in grades kindergarten through grade five participate in **Benchmark** testing in the areas of math and language arts three times per year to monitor student progress. If you have specific questions in regard to the testing programs, please contact the principal's office. It is very important that students are in attendance during these testing windows. Parents are discouraged from taking students out of school during ISTEP+ Testing. Students perform much better when they take these tests with their peers in a comfortable and safe classroom setting.

TEXTBOOK RENTAL

A rental fee for use of books and supplies is assessed each year and varies for each grade level. Paid at the time of enrollment, the fee covers the cost of textbooks, workbooks, and supplies. Partial payments are accepted, however; textbook rental must be paid in full by October. If the full payment is not received by the due date, your account may be turned over to a collection agency with an additional handling fee added by our school corporation. Textbook rental fees may be paid in the school office with cash (exact amount – the office does not have funds available to give change) or check. Fees may also be paid online with a credit/debit card through the PowerSchool Parent Portal or at www.studentquickpay.com/gccs

TOBACCO-FREE ENVIRONMENT

GCCS School Board Policy prohibits tobacco use on all school properties. No student, staff member or school visitor is permitted to use any tobacco products at any time on any campus including non-school hours. This includes school sponsored or school related events. The policy prohibits the use of tobacco products on school grounds and property including athletic fields and parking lots.

TRANSPORTATION

The Greater Clark County School Corporation provides students the **privilege** of riding the bus to and from school. The GCCS bus routes are available in each building. Students are transported to and from school on a daily basis. Bus stops are established by the Greater Clark County School's Transportation Division. We cannot offer door to door service. In most cases a convenient location is established. Afternoon buses will depart Maple Elementary School at approximately 3:25 p.m. All students are expected to follow the safety rules. Students experiencing difficulties behaving on the bus will be written up by the bus driver. The Bus Conduct form is available on InfoSnap (online registration) and a printed copy can be requested from the school office. Disciplinary action, such as losing the privilege to ride the bus, will occur for students that display inappropriate behavior.

TRANSPORTATION CHANGES

Communicate to the Office: All changes in the way a student is dismissed from school must be communicated through the office. Students who are aware of transportation changes should bring in a note signed by the parent/guardian and give the note to their homeroom teacher in the morning, not at dismissal time! The teacher will send the dismissal notes to the office, and the office will contact the classroom teacher with necessary changes, (bus pass, etc.). If a student is going home with another student, signed notes from both students' parents/guardians must be received.

Riding a Different Bus: Stop locations may change periodically based on the student population, demographics and physical conditions of the area served. Students must ride on their assigned bus, to their assigned stop. All stop locations are determined by the transportation department. Students are prohibited from riding to (or from) another student's home/ bus stop. Parents must make alternative arrangements for transportation if an emergency arises.

Note or Phone Call Only: Afternoon dismissal time can be one of the most hectic times of the day. If possible, determine your child's transportation home before he/she comes to school. Please do not ask your young child to remember his/her mode of transportation home. If you plan to make a change, please send a note in the a.m. or call (with your child's safeword) the office by 2:30 p.m. Without notification from parents, the child who normally rides the bus will ride the bus; and the child who normally walks or is picked up will be readied for that form of transportation. For safety reasons, teachers and office staff will not send a student home a different way based solely on the student's direction. A note or phone call must be received from the parent/guardian and prepare to relay the student's safeword. There will be no exceptions to this rule.

VACATIONS

Parents are discouraged from taking students out of school for vacations. Please try to arrange vacations around the school schedule.

WELLNESS POLICY

The Board of School Trustees of the Greater Clark County School Corporation support increased emphasis on the nutrition as well as the physical activity at all grade levels to enhance the well-being for the school corporation's students. Therefore it is the policy of the Board to:

- Provide students access to nutritious foods and beverages;
- Provide opportunities for physical activity and developmentally appropriate exercise; and
- Require that all meals served by the school corporation meet the federal nutritional guidelines issued by the U.S. Department of Agriculture.

To promote student wellness the Greater Clark County school board adopts the following provisions in four (4) areas:

- 1. Nutrition Education:** The goal of nutrition education is to influence students' lifelong eating habits.
 - Greater Clark County Schools will follow health education curriculum standards as stated by the Indiana Department of Education.
 - Greater Clark County Schools will conduct nutrition education activities that promote healthy eating behaviors and appropriate nutritional choices that involve students, parents, staff, and community.
 - Greater Clark County Schools' students, at all levels (Pre-K thru Grade 12) will receive nutrition education.
- 2. Physical Activity:** The goal of physical activity is to promote lifelong physical activity among students.
 - Since the national recommended daily requirement is that children and young adults have a minimum of sixty minutes of physical activity in a twenty-four hour period, all students will be provided with opportunities for physical activity during the school day. Greater Clark County Schools will provide opportunities for twenty minutes of physical activity per day on all or most days of the week in addition to physical education classes.
 - Greater Clark County Schools will follow Indiana state standards for physical education classes. Schedules for physical education classes will be designed to spread physical education classes throughout the school year in elementary and middle schools and as much as possible, throughout the four years of high school.
 - Schools will be encouraged to provide community access to and encourage staff, students and community members to use the school's physical activity facilities outside the normal day.
- 3. Other School Based Activities Designed To Promote Student Wellness:** It is the goal of the Greater Clark County Schools to provide a school environment with a consistent message which is conducive to a healthy lifestyle.
 - Provide a clean, safe enjoyable meal environment for students.
 - Prohibit or deny student participation in the physical activity time as a form of discipline or cancellation of physical activity time for instructional make-up time.
 - An appropriate physical fitness report shall be developed by the school corporation and completed for students at least once each year in physical education classes. This report should be communicated to the parents.
 - Greater Clark County School staff is encouraged to model healthy lifestyles for students.

4. Nutrition Guidelines: Students' lifelong eating habits are greatly influenced by the types of foods and beverages available to them. Greater Clark County Schools will assure that all foods available on school property are consistent with healthy eating habits. Greater Clark County Schools elementary schools shall comply with the nutritional guidelines in Indiana statutes:

- School Meals—No competitive foods, carbonated drinks, fried food, or foods of minimal nutritional value will be served.
- Vending—Vending machines will not be accessible to students until after the end of the normal day. Vending machines available to adults and vending machines available to students after the school day will have at least fifty percent (50%) of the items for sale qualify as better choice foods or beverages. Vending machines available to students may not contain “foods of minimum nutritional value” (FMNV).
- Celebration/Rewards—there will be a limit of two celebrations per class per year. These celebrations shall be held the last 45 minutes of the school day. At school celebrations students shall have healthy foods and beverages available as choices. No more than (20%) percent of food items shall be “foods of minimum nutritional value” (FMNV). Food shall not be used as a reward for students. NOTE: This includes candy or sugar based items.

Birthday Celebrations: Parents are not allowed to bring in cookies, cupcakes or other sweets for their child's birthday celebration. You may bring in any type of health foods such as fruit, low fat muffins, cheese or vegetable items or trinkets/birthday goody bags for each student in the class to recognize the special day. Any student birthday recognition must be approved, in advance, by the teacher.

WITHDRAWAL FROM SCHOOL

Please notify the school office as soon as possible once you are aware that your child will be moving to a new school. Parents will need to return all textbooks, electronic devices, and materials that are the property of Greater Clark County Schools. All outstanding account balances will need to be paid in full. A copy of the student's permanent record will be forwarded to the new school upon the receipt of a records request from the new school where your child(ren) will be enrolled.