Charlestown Middle School
Karen Wesely, Principal
Brian Stewart, Physical Activities Director

New Washington Middle School
Carla Hobson, Principal
Joshua Emily, Physical Activities Director

Parkview Middle School
Jeremy Stewart, Principal
Joshua Nall, Physical Activities Director

River Valley Middle School
Michelle Dyer, Principal
Lance Stock, Physical Activities Director

Dr. Steve Griffin
Assistant Superintendent-Secondary
GREATER CLARK COUNTY MIDDLE SCHOOL ATHLETIC PROGRAM

I. Philosophy

The purpose of the middle school athletic program is to provide a program appropriate for the characteristics of the middle school student. The program is well rounded to allow for the exploratory needs of the middle school student. The program emphasizes extensive participation, varied exposure, and skill development. The highest standards of sportsmanship and equal opportunity will be stressed in all associated activities.

II. General Statements and Conditions

A. For the purpose of corporation unity, uniformity of programs, and equal opportunity for students, all Greater Clark Middle Schools will follow the established guidelines.

B. Each school is responsible to do its utmost to enhance the educational value of this program.

C. Each school will actively strive to avoid and to control the tendency to instill stress and pressure in order to win.

D. IHSAA rules will serve as guidelines in all sports unless amended below.

E. All officials will be paid according to Clark/Floyd recommendations.

F. The Athletic Committee, in conjunction with the coordinator of each event, will make all decisions on inclement weather.

III. Middle School Athletic Council

A. The Middle School Athletic Council shall be the governing body for the middle school athletic program and shall be responsible for the implementation and enforcement of the guidelines of the program.

B. The Council shall consist of the Middle School Principals, Middle School Physical Activities Directors, and the Superintendent’s Designee. The Council will appoint a Coordinator.

C. Changes in the athletic program shall be made only by the Council.

D. Each school may have a building athletic committee. This committee should consist of the physical activities director, principal, and five faculty members. Two of the faculty members must be non-coaches. The committee functions to coordinate concerns at the building level and recommend changes to the Middle School Athletic Council.
E. Coordinator of Middle School Athletics
There will be a Coordinator of Middle School Athletics appointed by the Middle School Athletic Council to perform the duties described in Section XVI part A. This appointment shall take effect May 1st and shall be on a rotating basis. This appointment is for one year duration. The rotation is as follows:

- 2017-18 Parkview Middle School Physical Activities Director
- 2018-19 New Washington Middle School Physical Activities Director
- 2019-20 River Valley Middle School Physical Activities Director
- 2020-21 Charlestown Middle School Physical Activities Director

IV. Potential Inter-Scholastic sports are listed by grade level. Some of the sports listed may not be offered at each middle school.

<table>
<thead>
<tr>
<th>SPORT</th>
<th># OF TEAMS</th>
<th>TEAM MAKEUP</th>
<th># OF PRACTICES BEFORE GAME COMPETITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheerleading</td>
<td>5 (maximum)</td>
<td>6th, 7th, 8th</td>
<td>6</td>
</tr>
<tr>
<td>Cross Country</td>
<td>1 1</td>
<td>6th, 7th, 8th - Boys 6th, 7th, 8th - Girls</td>
<td>6 6</td>
</tr>
<tr>
<td>Football</td>
<td>2</td>
<td>6th/7th &amp; 7th/8th</td>
<td>10</td>
</tr>
<tr>
<td>Volleyball</td>
<td>1 1</td>
<td>6th/7th 7th/8th</td>
<td>6 6</td>
</tr>
<tr>
<td>Tennis</td>
<td>1 1</td>
<td>6th, 7th, 8th - Boys 6th, 7th, 8th - Girls</td>
<td>6 6</td>
</tr>
<tr>
<td>Basketball</td>
<td>2 2 1 1</td>
<td>6th - Girls 6th - Boys 7th - Girls 7th - Boys 8th - Girls</td>
<td>6 6 6 6</td>
</tr>
<tr>
<td>Swimming</td>
<td>1</td>
<td>6th, 7th, 8th</td>
<td>6</td>
</tr>
<tr>
<td>Track</td>
<td>1 1</td>
<td>6th, 7th, 8th - Boys 6th, 7th, 8th - Girls</td>
<td>6 6</td>
</tr>
<tr>
<td>Wrestling</td>
<td>1</td>
<td>6th, 7th, 8th</td>
<td>6</td>
</tr>
</tbody>
</table>
V. Eligibility

A. Age requirements

1. A sixth grade student who is or will be 14 years of age prior to or on the scheduled date of the IHSAA State Finals in a sport will be ineligible for interschool athletic competition in that sport; a sixth grade student who is 13 years of age on the scheduled date of the IHSAA State Finals in a sport shall be eligible as to age for interschool athletic competition in that sport.

2. A seventh grade student who is or will be 15 years of age prior to or on the scheduled date of the IHSAA State Finals in a sport will be ineligible for interschool athletic competition in that sport; a seventh grade student who is 14 years of age on the scheduled date of the IHSAA State Finals in a sport shall be eligible as to age for interschool athletic competition in that sport.

3. A eighth grade student who is or will be 16 years of age prior to or on the scheduled date of the IHSAA State Finals in a sport will be ineligible for interschool athletic competition in that sport; a eighth grade student who is 15 years of age on the scheduled date of the IHSAA State Finals in a sport shall be eligible as to age for interschool athletic competition in that sport.

IHSAA STATE FINALS DATES BY SPORT

<table>
<thead>
<tr>
<th>Girls</th>
<th>Week of</th>
<th>Boys</th>
<th>Week of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sport</td>
<td>State Finals*</td>
<td>Sport</td>
<td>State Finals*</td>
</tr>
<tr>
<td>Golf</td>
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<td>17th</td>
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<tr>
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<td>32nd</td>
<td>Cross Country</td>
<td>17th</td>
</tr>
<tr>
<td>Cross Country</td>
<td>17th</td>
<td>Football</td>
<td>21st</td>
</tr>
<tr>
<td>Volleyball</td>
<td>18th</td>
<td>Wrestling</td>
<td>34th</td>
</tr>
<tr>
<td>**Basketball</td>
<td>35th</td>
<td>Swimming</td>
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<tr>
<td>Gymnastics</td>
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</tr>
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<td>Track</td>
<td>48th</td>
<td>Track</td>
<td>48th</td>
</tr>
<tr>
<td>Tennis</td>
<td>49th</td>
<td>Golf</td>
<td>50th</td>
</tr>
<tr>
<td>Softball</td>
<td>49th</td>
<td>Baseball</td>
<td>50th</td>
</tr>
</tbody>
</table>

*Week 1= 7/4-9 (16-17), 7/3 - 8 (17-18)

** Sixth Grade season does not correspond with IHSAA season.

B. Minimum Academic Requirements

1. A student must pass all classes to participate in interscholastic competition.
2. A student who has failed a subject is on academic probation. While on probation, the student may practice in inter-scholastic competition. The probationary period lasts until midterm. If the student continues to fail the subject(s) at the end of the probationary period, the student may not compete for the remainder of the grading period.

3. Exceptions are allowed only with the approval of the principal. All such exceptions must be considered individually.

4. In determining the eligibility of 7th and 8th grade students in fall sports for the first grading period, his/her fourth nine weeks grade from the previous school year are to be used.

C. Grade Levels

1. Sixth graders may not compete against eighth graders in basketball or football. If a scenario arises which would necessitate the need for a 6th grade student to compete against 8th grade students a written request would need to be submitted to the Assistant Superintendent of Secondary Schools.

2. Seventh and eighth graders may compete together if teams are structured as “A” and “B” teams or if the school is represented by only one team in a particular sport.

D. It is the responsibility of the coach to certify to the physical activities director the age and academic eligibility of all members of his/her team. (See page 16, rule 15)

E. The use of an ineligible team member in inter-scholastic competition will result in forfeit of all such contests for team sports and forfeit of individual points in individual sports.

F. Pending Principal’s approval, students who receive shared-time instruction in a school may participate in the extra-curricular program of that school provided there is no program available at their home school.

G. The student must be present half of the school day to participate in an after school contest. The principal may exempt a student for extenuating circumstances.

H. Any student assigned to home incarceration and wearing ankle monitor will not be eligible to compete.

VI. Awards

All students participating in extra-curricular sports will receive recognition of participation for each of the sports in which they participate.
VII. Sixth Grade Programs

A. General Rules for sixth grade inter-scholastic athletics.

1. Sixth graders who are 14 before their sport’s state finals are ineligible for sixth grade inter-scholastic competition. (See page 2)

2. Each team is allowed a combined maximum total of five (5) basketball related activities per week.

3. A team or individual may play in games outside of Greater Clark County League play as scheduled by the athletic directors.

4. Practice will be limited to a maximum of 2 hours.

B. Basketball – General

1. The boys’ and girls’ league will be played in one division. The league will be made up of two (2) teams from Parkview (Red and White), two (2) teams from River Valley (Blue and Gold), two (2) teams from Charlestown (Blue and White), one (1) team from New Washington. Boys’ and girls’ may begin the 29th week of the IHSAA year.

2. The season shall consist of each team playing every team in the league one time.

3. The tournament will be single elimination with all teams entered.
   a. The tournament will be seeded.
   b. The first team listed shall be the home team.
   c. The tournament will follow the boys’ bracket in even-numbered years and the girls’ bracket in odd-numbered years.
   d. The championship game of the tournaments will be played at 6:00 in the evening, rotating between CHS, JHS, and NWHS courts based on Coordinator of Middle School Athletics.
   e. The host physical activities director will hire the officials for the tournament.
   f. The tournament winner and runner-up will be awarded a team trophy.

4. Administration of games:
   a. Scheduled starting time for all games is 5:00 p.m. This starting time should be adhered to as strictly as possible. The physical activities directors of the schools involved in a game may alter the starting time by common agreement, preferably at least one day in advance.
   b. The physical activities director of the host school is responsible for hiring officials and rescheduling cancellations for regular season games.
   c. Time during game
      (1) 10 minute warm-up
      (2) 6 minute quarters
      (3) 2 30/3 Full
      (4) 7 minute halftime
      (5) 3 minute overtimes
C. Boy’s & Girl’s Basketball – Special Rules

1. No rule changes after season begins.

2. IHSAA rules apply unless amended below.

3. Intermediate size ball is the official ball.

4. A team may press at any point in the game, as long as they are not ahead by 15 or more points. Once a team leads by 15 or more points, the leading team may not defend until the ball has crossed the half court line.

5. There are no playing time requirements. Coaches may substitute freely.

6. There is an understanding that to protect the integrity and competitive balance of the boys’ and girls’ league, school’s fielding more than one team should field each team as equally competitive as possible.

D. Basketball – Finances

1. Suggested Official’s Pay
   a. One game - $40.00
   b. Two games - $70.00

2. Host school keeps gate receipts and pays officials during regular season and tournaments.

VIII. Sixth, Seventh, and Eighth Grade Programs

A. Cheerleading

1. Sixth Grade
   a. Each basketball team may have a squad of cheerleaders.
   b. Cheerleading squads will be selected by the cheerleading coach prior to the season.

2. Seventh and Eighth Grades
   a. Each basketball team may have a squad of cheerleaders.
   b. Seventh and eighth grade squads will be made up of seventh and eighth
graders.

c. The cheerleading squad will be selected by the cheerleading coach and serve for one year.

3. Cheerleading is considered a sport. Members are considered athletes and must meet all standards established for athletes. Cheerleaders must maintain the same grade and citizenship standards as other athletes. Failure to do so will cause dismissal from the squad.

4. Practice will be a two (2) hour maximum.

5. Practice may begin ten (10) days prior to the start of school.

6. Summer camps may be attended. Funding for summer camps will be a parental responsibility.

7. A uniform will be provided by the physical activities director, as per their rotation schedule.

8. Items such as shoes, camp outfits, bodysuits, etc. are the responsibilities of the cheerleader and/or cheerleader’s family.

9. Cheerleading competitions may be allowed by the principal.

10. Emphasis on cheerleading is on sideline cheers rather than gymnastics. Cheerleading formations are restricted to two (2) tiers.

11. It is recommended that all cheerleading coaches receive the proper training in order for the cheerleaders to include stunts as part of the team’s routines. See building principal for further information.

B. Cross Country

1. There will be one combined team for boys and girls. No one will be cut.
   a. Boys and girls will normally compete together.
   b. Separate races may be run if both teams can field separate teams.

2. Each team may run a maximum of nine (9) meets, including invitationals.

3. The competitive season runs from the beginning of school to about October 10.

4. Practice will be two (2) hours maximum.
5. Practice may begin the 6th IHSAA fiscal week. (The beginning of high school fall practice season)

6. The usual distance is 3,000 meters but this will vary.

C. Track

1. There will be separate teams for girls and boys with no one cut, if possible.

2. Each team may have a maximum of ten (10) meets, including invitationals.

3. The competitive season runs from late March to mid-May.

4. Practice will be a two hour maximum.

5. Practice may begin March 1.

D. Wrestling

1. There will be one team for sixth, seventh, and eighth grades with no one cut, if possible.

2. Each team may have a maximum of ten (10) meets, including invitationals.

3. Competitive season runs from December to early March.

4. Practice will be a two hour maximum.

5. Practice may begin December 1.

E. Swimming

1. There will be no one cut, if possible.

2. Each team may compete in a maximum of ten (10) meets, including no more than two invitationals.

3. The competitive season runs from the middle of January to Spring Break.

4. Practice will be a two (2) hour maximum.

5. Practice may begin on the first school day of January.

6. River Valley and Parkview will use the River Valley pool for their combined team and will be called Jeff Swim Team.
F. Tennis

1. Each team can play no more than 10 matches in the regular season.

2. Each team can also participate in the Clark-Floyd tournament and one additional tournament.

3. Girls season will run in the spring.

4. Boys season will run in the fall.

IX. Seventh and Eighth Grade Programs

A. Football – Boys

1. Teams will be primarily made up of seventh and eighth graders. A sixth grader may participate on the 7th grade team. No one will be cut.

2. Each team may have a maximum of ten (10) games and every effort is to be made to limit participation to one game per calendar week.

3. The competitive season runs from the beginning of school to the end of October.

4. Practice will be a two (2) hour maximum.

5. Practice may begin ten (10) days prior to the start of school.

6. An individual may not play more than four quarters on any day or eight quarters in any week. A school must forfeit any game in which such a violation occurs.

7. “B” Team

   a. Each football school should try to have a “B” team to provide game participation for all interested athletics.

   b. Each game will consist of six (6) minute quarters with no overtime.

8. “A” Team

   a. The “A” team will be the primary team and may consist of both seventh and eighth graders, as may the “B” team.

   b. Each game will consist six (6) minute quarters with no overtimes.
B. Volleyball – Girls (6/7 & 7/8)

1. There will be separate teams for 6/7 and 7/8 graders. No one will be cut if at all possible.

2. Each team may compete in a maximum of fifteen (15) matches and two tournaments (not including the Clark-Floyd Tournament).

3. The competitive season runs from August to fall break.

4. Practice will be a two (2) hour maximum.

5. Practice may begin ten (10) days prior to the beginning of school.

C. Basketball – 7th and 8th Grade Boys and Girls

1. There will be separate teams for seventh and eighth graders. Cutting should be kept to a minimum.

2. Each team may have a maximum of fifteen (15) games and two (2) tournaments (not including the Clark-Floyd Tournament).

3. The competitive season runs from early November to February.

4. Practice will be a two (2) hour maximum.

5. Practice may begin the first Monday of October.

6. No player may play more than five quarters a night.

   (exception – If the same team plays two (2) tournament games in one day all players may play five (5) quarters each game.)

7. “A” and “B” teams may be established for both grades if interest warrants and competition can be found.

X. Parental Responsibilities

A. The insurance form must be signed by the student’s parent/legal guardian stating that the student is covered by school insurance or by a private insurance carrier. See form in appendix.

B. The medical form must be signed by the student’s parent/legal guardian and a physician’s signature stating that the student has had a physical examination
between April 1 and his/her first practice and has pronounced the student fit to participate in all or in all with specified exceptions of the sports in the middle school athletic program.

C. The cardiovascular pre-preparation screening and concussion forms must be signed by the parent/legal guardian stating that parents/legal guardians are aware of screening tests that can be conducted for early detection of cardiovascular or other abnormalities.

D. All athletes must have such form(s) on file before trying out and/or practicing and participating in any inter-scholastic competition.

E. It is the responsibility of the parent or guardian to pay the replacement cost for any equipment lost or damaged by neglect or abuse.

XI. Dismissal From Team

A. A student athlete may be in jeopardy of dismissal for any of the following reasons.

1. Failure to meet academic standards.

2. Creating continuous problems for a teacher or coach.

3. Refusing to obey a coach’s instructions.

4. Fighting.

5. Misconduct on team bus.

6. Vandalism.

7. Theft.

8. Locker room problems.

9. Poor sportsmanship.

10. Possession or use of drugs.

11. Possession or use of tobacco.

12. Possession or use of alcohol.

13. Other conduct recognized as being unacceptable in accordance with the Greater Clark County Student Rights and Responsibilities Handbook.

B. The physical activities director, coach of that sport, and the principal are responsible
for dispositions of all cases.

XII.  Student Managers

A. They will be considered as any other athlete and will be expected to meet all standards of conduct for all athletes.

B. The head coach of a sport will select the student managers for that sport.

XIII.  Finances

A. The middle school athletic program will continue to make every effort to be self-supporting.

B. Jeffersonville High School has traditionally contributed to the athletic programs of Parkview and River Valley. It is understood that they will continue to contribute to the two Jeffersonville area middle schools. Since the middle school program is included in the high school athletic budget at New Washington, it is recommended that Charlestown High School also contribute to the Charlestown Middle School program.

C. Suggested sources of revenue include the following:

   1. Gate receipts will make up the largest single source in most cases.

   2. Support from the respective high schools should be sought at all middle schools.

D. No purchases from the athletic fund shall be made without a purchase order being signed in advance by the principal and physical activities director. Any "emergency" expenditure must be approved by the physical activities director.

XV.  Travel

A. The physical activities director will arrange for appropriate transportation.

B. All athletes, including cheerleaders and managers will ride the provided transportation to all athletic contests and will also return on the provided transportation after all contests. Athletes, cheerleaders, or managers may ride home only with parents; providing parents have made personal contact with the coach as well as complete the travel consent form and hand over to the coach (per each request). At no time will athletes, cheerleaders, or managers be permitted to ride home with anyone except their parents or legal guardian.
C. Students may be expected to provide their own transportation to events held inside their high school attendance area.

XVI. Duties of Staff

A. Coordinator of Middle School Athletics

1. Interpret athletic guidelines and rules when requested by a middle school building committee chairperson. If interpretation is not satisfactory, middle school building committee chairperson may appeal to the Athletic Council.

2. Prepare and distribute schedules for sixth grade interscholastic competition.

3. Keep league standings in basketball and get appropriate information to the media.

4. Serve as liaison between the middle school program and the elementary and the high school programs.

5. Fulfill other responsibilities associated with coordinating the system-wide athletic program.

B. Physical Activities Director

1. Handle contacts/contracts with other schools and with officials for home events.

2. Provide a schedule for each sport to the principal, assistant principal, school secretary, and coaches of that sport as soon as possible.

3. Provide to the ticket taker at each event a list of people to be admitted free.

4. Approve any purchases to be made from the athletic fund and sign appropriate purchase orders. Collect receipts for such purchases.

5. Keep on file eligibility, medical and insurance forms collected by coaches.

6. Prepare and administer the athletic budget throughout the year.

7. Supervise, oversee the maintenance of, and coordinate the use of all athletic facilities.

8. Coordinate the intramural program.

9. Supervise the performance and conduct of all individuals associated with the athletic program, including both students and staff.
10. Keep on file inventories of equipment and supplies for each sport as prepared by the coaches.

11. Supervise equipment storage and replacement.
   a. The most convenient storage place will be given to the sport(s) in season.
   b. Athletes must pay the replacement cost for any equipment which they fail to turn in as requested by the coach or which they damage through neglect or abuse.

12. Prepare facilities and provide adequate helpers and staffing for home interscholastic events. Maximum cooperation is expected of coaches involved in such events.

13. Postpone, cancel, and/or attempt to reschedule any athletic event as circumstances dictate (i.e. weather). The principal and involved coach should have input when possible.

14. Work cooperatively in building and maintaining a well balanced system wide program, while establishing an autonomous identity for the middle school athletic program.

15. Identify coaching needs and make recommendations on filling vacancies before new coaches are selected.

16. Act as a liaison between principal and coaching staff.

17. Represent his/her building at the regularly scheduled athletic director meetings.

18. Serve as a member of the Council and report sixth grade results to coordinator.

19. See that practices and competitions on days when school is not in session are approved by the principal.


21. Assume other administrative and supervisory duties associated with athletics as the need arises.

C. Head Coaches

1. Sign and have on file with the Physical Activities Director a Coaches’ Code of Ethics and Conduct Form.
2. Be in charge of his/her team.

3. Report any actions involving poor sportsmanship or flagrant misbehavior by an individual associated with their sport to the physical activities director and principal.

4. Report any offenses listed in the pupil discipline section of the Student Rights and Responsibilities Handbook to the principal.

5. Conduct practice every school day except game day during the season with minor exceptions.

6. Remain in the building until their last player or manager has left.

7. Conduct practice in a manner promoting healthy participation, good sportsmanship, and skill development.

8. Determine how money budgeted to their sports will be spent.

9. Select team members and managers.

10. Provide input in selecting their assistant coaches.

11. Prepare an inventory of equipment before and after the season and turn in both to the physical activities director. Notify the physical activities director of dangerous, damaged, or lost equipment.

12. Collect money from athletes in their sports for equipment that has been lost or damaged by neglect or abuse and turn such money in to physical activities director.

13. Collect and turn in to physical activities director money for things such as practice packages (socks, trunks, mouthpieces, etc.).

14. Attend all games and practices of the team for which they are directly responsible unless they notify the principal or physical activities director in advance. The coach is responsible for adequate coverage of any and all events they may miss.

15. Cooperate with the physical activities director to the utmost to see that the facilities are adequately prepared and sufficient help has been obtained for home events in their sport.

16. Collect and/or check all required forms and submit to physical activities director. Check eligibility of players. This involves age, grades, attendance (the student must be present one half of the school day to participate if school was in session unless exempt by the principal), and maximum playing limitations.
17. Promote sportsmanship and school spirit.

18. Delegate when appropriate the authority to carry out some of the above functions to assistant coaches. The responsibility to see that the delegated functions are performed rests with the head coach.

19. Schedule use of athletic facilities through the physical activities director.

20. All injuries should be reported to Director of Physical Activities as soon as possible. The coach is to notify the parent of any injuries as soon as possible. All safety protocols need to be followed as it relates to injuries.

D. Assistant Coaches

1. Follow the instructions of the head coach.

2. Perform functions delegated by the head coach.

3. Attend games and practices as required by the head coach.

4. Schedule use of athletic facilities through the physical activities director.

5. The physical activities director shall serve as mediator in the case of dispute between a head coach and an assistant coach. If the physical activities director is one of the coaches involved, the principal shall serve as mediator.

E. Cheerleading Coach

1. Serve as head coach with associated responsibilities.

2. Be in attendance at any games where cheerleaders are participating.

3. Schedule use of athletic facilities through the physical activities director.

XVII. Intramurals/Clubs

A. The intramural program may be conducted before and after the school day.

B. Suggested activities include soccer, flag football, volleyball, basketball, softball, cross country, tennis, and track and field.

C. Due to the increasing popularity of soccer, it is suggested that all schools include soccer in their intramural program.
D. When practical, the intramural program will combine girls’ and boys’ activities. Every attempt will be made to expand the program in response to student interests.

E. There will be no specific system-wide season for any particular sport so that each school may best utilize its facilities.

F. Any award should reward participation rather than winning.
Parent and Coach Protocol

1. Support your student athlete's efforts toward success.
2. Work to promote a positive environment that is conducive to the development of your student athlete.
3. Become familiar with, and review the team and athletic department rules and regulations with your student-athlete.
4. Communicate any concerns in a timely manner, according to district protocol.
5. Treat all coaching personnel with courtesy and respect, and insist your student athlete does the same.
6. Make every effort to accompany your student-athlete to informational meetings offered by the coach and/or the athletic department.
7. Assure that your student-athlete will attend all scheduled practices and athletic contests.
8. Acknowledge and support the ultimate authority of the coach to determine strategy and player selection.
9. Promote and model mature and sportsmanlike behavior at all athletic contests.
10. Work closely with coaches, guidance counselors, and school personnel to identify a reasonable and realistic future for your student-athlete after high school.
11. Attend as many contests as possible to show support for your child, the team, and the school.

Expectations and Protocol for Coaches:

1. Promote the health and safety of all student-athletes at all times. Create a safe environment.
2. Be a model of appropriate language, sportsmanship, and behavior and demand this of all team personnel.
3. Respect and dignify each student-athlete as an individual.
4. Establish time demands that acknowledge the primary importance of each student-athlete's academic and family responsibilities. Communicate these demands in a timely manner.
5. Promote among athletes and coaches a solid sense of team membership.
6. Maintain an awareness of recent thinking and strategy in their specific sport or discipline.
7. Report accidents to the Athletic Director immediately.
8. Be available to parents at times that are mutually convenient and in alignment with the athletic department's parent/coach communication guidelines.
9. Work with school personnel, when appropriate, to advocate for the best interest of the student-athletes.
10. Encourage student-athletes to experience middle and high school in a well-rounded manner. Foster their interests to pursue other options in addition to your specific sport. Speaking in a derogatory fashion about other sports or activities is unprofessional and unacceptable.
11. Understand the prioritization that all in-season sports take full precedence over any voluntary workouts for sports that are out-of-season.

Communication you should expect from your child's coach

1. Expectations the coach has for your child as well as all the players on the squad.
2. Locations and times of all practices and contests.
3. Team requirements, i.e., practices, special equipment, out-of-season conditioning.
4. Lettering Policy. (High School only)
5. Discipline that may result in the denial of your child's participation.
6. Procedures for contacting coaches
Issues not appropriate to discuss with coaches

1. Playing time of any student-athlete other than your child. 2. Team strategy, technique, practice-organization, or play selection.

There are situations that may require a conference between the coach and the parent, and this is encouraged. It is important that both parties involved have a clear understanding of the other’s position. When these conferences are necessary, the following procedures should be followed to help promote a resolution to the issues or concern.

Procedures to follow if there is a concern to discuss with a coach:

1. Please encourage your child to speak directly with the coach. Often, concerns can be resolved at this level.
2. Contact the coach to set up an appointment.
3. If the coach cannot be reached, contact the high school athletic director. He will assist you in arranging a meeting.
4. Please do not attempt to confront a coach before or after a contest or practice.

These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution of concerns. If the meeting with the coach did not provide a satisfactory resolution, call to schedule an appointment with the athletic director to discuss the situation.

Communication that coaches should expect from parents

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Appropriate concerns to discuss with coaches:
   * The treatment of your child.
   * Ways to help your child improve.
   * Your child's attitude, work ethic and eligibility.
   * Concerns about your child's behavior. You may become concerned that your child is not playing as much as you may hope. Coaches are professionals. They make decisions based on what they believe to be best for all students involved. Clearly, certain aspects of participation can and should be discussed with your child's coach. However, other issues are more directly the responsibility of the coach.
ATHLETE EMERGENCY CONTACT INFORMATION

SPORT: ________________________________
COACH NAME: __________________________

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<th>STUDENT NAME</th>
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Greater Clark County Schools
Student/Athlete Code of Conduct

STATEMENT OF PURPOSE
This Athletic Code of Conduct describes the essential qualities of the student athlete. The most exemplary student athletes can only be successful with the proper support of their school, coaches, teammates, and parents. This code outlines the expectations for student behavior and consequences for violations as well as the role of school, team and family in upholding them.

ATHLETIC CODE OF ETHICS
Being a student athlete is a privilege. Student athletes represent not only their respective schools, but also the Greater Clark County Schools community. Athletes are expected to always act in ways that support the values of the corporation. The Greater Clark County School Corporation requires all athletes from member schools follow the ethical guidelines below both on- and off-season; this includes summer and school vacations.

Trustworthiness
Trustworthiness – Be worthy of trust in all you do.
Integrity – Live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what is right even when it’s unpopular or personally costly.
Honesty – Live and compete honorably, do not lie, cheat, steal, or engage in any other dishonest or unsportsmanlike conduct, always be forthcoming with all information.
Reliability – Fulfill commitments; do what you say you will do; be on time to practices and games.
Loyalty – Be loyal to your school and team; put the team above personal glory.
Respect
Respect – Treat all people with respect at all times.
Class – Live and play with class; be a good sport; be gracious in victory and accept defeat with dignity; help up fallen opponents, compliment extraordinary performance, show sincere respect in pre- and post-game rituals.
Respectful Conduct – Do not engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of the sexual nature, trash talking, taunting, boastful celebrations, or other actions that demean individuals or the sport.
Respect for Officials – Treat contest officials with respect; do not complain about or argue with officials’ calls or decisions during or after an athletic event.

Responsibility
Importance of Education – Be a student first and commit to obtaining the best education you can. Student/Athletes should have a serious commitment to their education, the ability to succeed academically, and the character to represent their institution honorably.
Role Modeling – Remember, participation in sports is a privilege not a right and that you are expected to represent your school, coach, and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.
Self-control – Exercise self-control; do not fight or show excessive displays of anger or frustration; have the strength to overcome the temptation to retaliate.
Healthy Lifestyle – Safeguard your health; do not use any illegal or unhealthy substances including
alcohol, tobacco, and drugs or engage in any unhealthy techniques to gain, lose, or maintain weight. *Integrity of the Game* – Protect the integrity of the game; do not gamble or associate with or deal with professional gamblers.

*Sexual Conduct* – Sexual or romantic contact of any sort between students and coaches is improper and strictly forbidden. Any knowledge of sexual misconduct must be reported to proper authorities.

**Fairness**

*Be Fair* – Live up to high standards of fair play; be open-minded; always be willing to listen and learn.

**Caring**

*Concern for Others* – Demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others.

*Teammates* – Help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

**Citizenship**

*Play by the Rules* – Maintain a thorough knowledge of and abide by all applicable game and competition rules.

*Spirit of Rules* – Honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.

**ROLES AND RESPONSIBILITIES**

It is the responsibility of student athletes, team leaders, parents of athletes, coaches, fans and the entire Greater Clark County community to uphold these values. Greater Clark County Schools will establish and maintain a healthy environment that supports student athletes as they mature and excel. Greater Clark will do this by ensuring that the school environment promotes health decision-making related to all aspects of wellness including mental health promotion, proper nutrition, sleep, and abstaining from the use of alcohol and other drugs.

• **Life of an Athlete:** The goal of the life of an athlete is to reduce substance abuse, and improve health, wellness, and performance of all athletes. This is done by working on policy change and providing education and training to student athletes, parents/guardians, coaches, and the fans so they support effective policies in schools. Life of an Athlete focuses on providing information to athletes about the immediate impact lifestyle choices have on something really important to them: their athletic performance!

• **Team Leaders:**
  • Exemplify the highest standards of character and duty to team, school and community.
  • Conduct on and off the fields of play with behavior that is an example to others.
  • Act to insure an inspire team goals and effectiveness.

• **Student Athletes:**
  • Be physically fit.
  • Be loyal and dedicated to their family, team, teammates, school and coaches.
  • Have and maintain a record of acceptable and appropriate citizenship, character, and personal conduct, both inside and outside the school environment.
  • comply with the coaches’ procedures for pre-season practice and try-outs. If there are circumstances (physical or otherwise) which involve the athlete, it is important that the coach and/or Athletic Director be notified in advance of the situation.
  • attend all practices, scrimmages, games, meets or matches.

**ATTENDANCE**

Attend school each day. Only participate in school sports or practice if present in school on that day.
TRAVEL
Travel to and from away games on the transportation provided by Greater Clark County Schools. Athletes may be released directly to their parent after a contest and will be expected to ride home with the parent. A note is needed. Students should never drive to or from an away athletic event.

SPORTSMANSHIP
Any athlete who behaves in a disorderly or unsportsmanlike manner may be ejected. The Principal/Athletic Director may exclude anyone who is found to be disorderly or unsportsmanlike from extra-curricular or athletic events for up to one year.

As a student athlete, I agree to abide by the above policies and expectations.

By signing this document, I indicate that I have knowledge, understanding and agreement to these standards, set forth in order for ______________ to be afforded the privilege of representing Greater Clark County Schools as a student-athlete. I am also aware and agree that this policy is in effect for a full calendar year including weekends and summers and any violation of any of these standards shall result in the consequences contained within this policy or as deemed appropriate according to Administrators.

__________________________     _______________
Student Signature       Date

__________________________     _______________
Parent Signature       Date

*Athletes will not participate in any contest until this form is signed by all parties and on file with the Athletic Director.