



Presented to the Board of School Trustees
June 20, 2017

Andrew Melin, Superintendent

Background

- ▶ Equity Concerns (Primary Concern)
 - Opportunities and Services
 - Comprehensive Elementary Schools
- ▶ Enrollment Concerns
 - Maple
 - Downward trend since 2005-6 from 336 to 231
 - Spring Hill
 - Downward trend since 2009-10 from 261 to 202
- ▶ Financial and Facility Constraints

Background

- ▶ Options Considered
 - Maple to Spring Hill
 - Spring Hill to Maple
 - Downtown Elementary
 - Referendum – Maple to Parkview and Spring Hill to Northaven
 - Re-Districting – Impacted by Open Enrollment

Transition Planning Team Meeting

- ▶ What is gained?
 - Bigger Family
 - Reduction of Split Classes
 - Enhanced Diversity
 - Collaboration with other grade level teachers
 - Shared Title I Services
 - Expanded Special Education Services
 - Expanded English Language Learner Services

What is gained?

- ▶ Combination of Intervention Services
- ▶ More staff to cover extra-curricular activities
- ▶ More staff to cover committees
- ▶ More staff to cover supervisory needs
- ▶ More after-school activities for students
- ▶ Communities in Schools Services
- ▶ More Administrative Support

What is gained?

- ▶ Special area covered by more than 1 person (Spring Hill)
- ▶ Updated facilities for both schools
- ▶ Full-time health assistant
- ▶ Additional intervention support
- ▶ Larger PTO base
- ▶ Less disruption to students/staff when lack of subs

What is lost?

- ▶ Walk-in by Spring Hill
- ▶ Tardies and how do we get them there if they miss the bus.
- ▶ Loss of small community neighborhood school
- ▶ Fewer students involved in extra-curricular opportunities if no transportation
- ▶ Loss of identity of long-term school
- ▶ Potential change in job assignments
- ▶ Students on grounds from sun-up to sun-down, it is a safe place. Kids sit by door waiting for internet.

Transition Plan

- ▶ As a result of several meetings since late last week with Mayor Moore and his team, the primary goal is to partner with the City of Jeffersonville to build a new downtown elementary
 - Research viable sites
 - Generate community input and support
 - Conduct a 1028 Hearing as early as January of 2018
 - If community supports the project and its funding, we will work to complete construction for the 2019-20 school year.

Transition Plan

- ▶ Maple and Spring Hill students will transition to the new downtown elementary, and the new building will also accommodate future downtown residential growth
- ▶ If the downtown elementary project and its funding is not successful by the spring of 2018, Spring Hill students will transition to Northaven and Maple students will transition to Bridgepoint as early as the 2018-19 school year.

Financial Considerations

- ▶ General Fund Revenue Constraints
 - Long-term impact of state funding decisions
- ▶ General Fund Expenditure Considerations
 - Difficult to stay competitive in attracting and retaining staff, which directly impacts quality of instruction and services
 - Anticipate significant general fund expenditure reductions
- ▶ Facility Costs
 - Extensive need for capital improvements

Staffing

- ▶ No current staff will lose a position with the school district
- ▶ Majority of staff will move with their students
- ▶ Any reduction in staffing will be through attrition

Transportation

- ▶ Routes and cost will increase slightly, but will be balanced by recent expenditure decreases
- ▶ After-school activities' buses will be incorporated to assure student involvement in extra-curricular activities

Health Care

- ▶ Free health care services provided through Clark Memorial Hospital partnership for all Jeffersonville area students at JHS Clinic
- ▶ Students and parents are transported from their home school to JHS and back when necessary

Future Building Use

- ▶ Emphasis on finding organizations that will be viewed favorably by each neighborhood
- ▶ Have already received several inquiries

Next Steps

- ▶ Continue partnership with the City of Jeffersonville to research viability of possible downtown elementary school sites and determine the best option and cost factors
- ▶ Generate community-wide support
- ▶ Make a formal recommendation to the board to approve this transition plan within the next few weeks
- ▶ If board approved, will have our impacted building principals develop a transition plan and facilitate future meetings with students, staff, and parents to assure a successful transition

Questions/Comments