

Greater Clark County School Corporation Bylaws & Policies

2261.01 - PARENT PARTICIPATION IN TITLE I PROGRAMS

The most successful education of children depends on effective parent involvement. Although parents are diverse in cultural backgrounds and family structures vary widely, they share the school's commitment to the educational success of their children. Title I programming serves as a supplemental program designed to heighten family involvement.

An annual Parent Advisory Committee meeting will be held by the school corporation to review and/or revise the corporation's Title I Parental Involvement Policy. School level personnel will be provided training prior to the schools' Annual Title I Meetings to ensure parental involvement policies are reviewed and/or revised annually. An annual survey of the Title I Parental Involvement Policies and Practices will occur to ensure the corporation's parental involvement levels are maximized.

Greater Clark County Schools recognizes the value of home-school partnerships and supports efforts to create an environment that is conducive to meaningful participation by parents. Communication with parents will, to the extent practicable, occur in a language parents can understand. Parent requests for translation will be honored. Parent involvement may include, but is not limited to, the following broad-based activities.

1. Participation on school/corporation advisory councils.
2. Membership on accreditation committees in Title I schools.
3. Involvement on textbook selection committees in Title I schools.
4. Participation in parent-teacher conferences.
5. Support of parent-teacher associations/organizations.
6. Establishment of open lines of communication among administrators, teachers and parents.
7. Utilization of linkages with preschool, special service agencies and community groups to address family and community issues.
8. Involvement in outreach programs in which school staff meets with families in their homes to interpret school programs.
9. Use of technological resources established for families and the community to obtain school related information.
10. Use of a designated school ombudsman in Title I schools that serve as a family and community contact for school related concerns.
11. Participation in Title I schools' programs that provide parents with educational information and resources.
12. Participation in Title I schools' parent volunteers opportunities.
13. Involvement in Title I schools' visits and classroom observations.

14. Involvement in opportunities that provide educators with feedback regarding the quality in Title I schools' programs.
15. Other reasonable support for parental involvement activities under Title I Section as parents my request.

For purposes of this policy, the term "parent" shall have the definition under federal and state law governing access to student information and records. The term "parent" also includes: biological or adoptive parents; both custodial and non-custodial parents (unless otherwise restricted by law or lawful authority); legal guardians; an adult acting as a parent in the absence of a parent or a guardian.

20 U.S.C. 6318 et seq., Elementary and Secondary Education Act of 1965
34 C.F.R. Part 200 et seq.

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